

## **Rhys Whelan – CV**

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### **Profile**

I've recently finished studying Film Production at the University of Salford achieving a grade 2:1

My proudest moments at University were;

- The second year final film project that my production team and I created, was chosen by the University to be put forward as a Kino Short Film entry. Kino Short Film then judged the entries and our film was chosen to be premiered at the Manchester Kino Film Festival in July 2023 – my role was First Assistant Director
- I was also chosen by the University to be part of the production team that created a 30 second film stock advert for McVities. This film was then shown at an awards ceremony in London in May 2024 – my role was Lighting Gaffer

Moving forward from this, I strive to use the experience I've gained over the course of my degree to enhance my own personal skills and bring value to any workplace environment I am placed into.

During my time at University, I have been able to gain knowledge of various roles within the film industry, as well as gaining the experience of being on set and fully understanding the preparation and responsibilities required to effectively and efficiently produce a film.

I gained specific experience in multiple roles during my course. The roles I performed were Sound Recordist, Lighting Gaffer & First Assistant Director (twice).

I thoroughly enjoyed performing all of these roles as they have enabled me to gain multiple skill sets. This allows me to be more versatile within the workplace and I am extremely keen to be challenged when presented with new and exciting opportunities.

In my spare time I pursue my passion for photography and film. I'm always curious as to how scenes are created in films or TV Productions, and often conduct research on the techniques used to create such scenes to enhance my ideas for future projects I may be involved in. I have also recently gained a passion for photography and I'm starting to learn the techniques required to produce a photograph with interest and depth

I would describe myself as self-motivated with a friendly nature who is passionate about watching and making films. My time living at University has allowed me to develop and enhance essential life skills that I can now take forward with me and use to positively impact situations I'm placed into. I am eager to improve and learn new skills and I hope I can be a trustworthy member of your team.

## **Work Experience**

### **Giuseppe's Bar and Restaurant**

#### Kitchen porter

This was a fast-paced environment and my main role was to support the chefs and waiters by cleaning the pans, plates and cutlery to an extremely high standard and returning them promptly. This prevented delays to service and ensured our customers had an enjoyable experience.

In addition, I would often be asked to help prep food and plate up the starters.

- I had to work quickly and efficiently to keep the kitchen running.
- I developed good communication skills here as I had to inform the kitchen staff when passing through and when food was ready.
- The environment I worked in was small which meant I had to be careful and move with purpose.
- I was put in situations where I had to work both individually and within a team.

### **Next**

#### Team Member

During my time at Next I was mainly stationed in the stock rooms, however, whenever asked to do jobs on the shopfloor I was more than happy to be helpful where possible. Each day I would be given new challenging tasks to be completed in a certain time frame, this meant that being quick on my feet and being a fast learner allowed me to get the task completed in the timeframe given.

- I was placed in situations where various skills were needed each time to complete specific tasks assigned to me each day.
- The large shopfloor required having good knowledge and understanding of the layout to allow me to complete tasks quicker and more efficiently.
- Maintained stock

## **Wetherspoons – Moon Under Water (Manchester)**

### Kitchen Staff

Being on the cooking duties at Wetherspoons was a very pressurized and intense environment. This required a high level of concentration to ensure the food orders were perfectly cooked, met the required meal specification and were delivered to the customer within the 10-minute target. Keeping the kitchen environment clean was the top most priority which meant that when no orders were coming through there was always a cleaning job to be done until orders started coming through again.

- I had to uphold a high-quality control of the food made and the environment I was working in.
- Good communication skills with other kitchen staff where necessary, to ensure the different meal sections were aware of orders placed to prevent double cooking.
- Prioritising the meals that had been ordered, starting to prepare them in order of preparation length to ensure all meals within an order were delivered together.

### Education

**University attended:** Salford

<b>Course Studied</b>	<b>Grade achieved</b>
Film Production	2:1

**College attended:** Canon Slade 6<sup>th</sup> Form College - September 2019 – June 2021

<b>A Level Courses studied:</b>	<b>Grade achieved</b>
Geology	C
Film Studies	B
Product design	D

**School attended:** Canon Slade School – September 2014 – July 2019

<b>GCSE'S Studied</b>	<b>Grade achieved</b>
Mathematics	6
English Language	4
English Literature	5
Combined Science	5/5
Religious Studies	3
Geology	6
Computer Science	4
NCFE LEVEL 2 in Engineering Studies	Distinction (equivalent of 7)